



॥ जय श्री अम्बे ॥
॥ श्री उमाम्बा शरणमस्तु जन्मान्तरेष्वपि ॥



श्री अम्बिका पाटीदार समाज धार्मिक एवं पारमार्थिक ट्रस्ट

रंगवासा-राऊ, श्री उमियाधाम, जिला-इन्दौर -453 331(म.प्र.)

दूरभाष : 0731-2856735, 2857488

स्थापना-1981

पंजीयन क्रं. 197 दि. 15/06/1984

क्रमांक 612

दिनांक 8 June 2020

हमारी सेवाएँ

जन जागृति

समाज सुधार

धार्मिक स्थल निर्माण
एवं व्यवस्था

शिक्षा का प्रचार
एवं प्रसार

अस्पताल का
संचालन व निर्माण

पीड़ित एवं गरीबों
को सहायता

कृषि संबंधी
जानकारी

समाधान केन्द्र
का

संचालन करना

न्यास को
आर्थिक सहायता
प्रदान कर उक्त कार्यों
में सहयोग दीजिए।

To,
The Principal
Shri Umiya Kanya Mahavidyalaya
Rangwasa, Rau (M.P.)

Sub.: **Professional Ethics.**

Madam,

It is hereby requested to instruct the teachers of your institute to adhere to the professional ethics of teachers as per the directives of the Umiyadham Trust.

You are also advised to carry out an effective implementation of this code and revert with as action taken report subsequently.

Thanks and Regards


President

Shri Ambika Patidar Samaj
Dharmik Evam Parmarthik Trust

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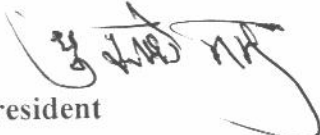
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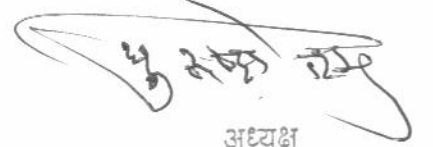
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PROFESSIONAL ETHICS

1. Teachers and their Responsibilities:

Teaching as a professional entails the obligation to conduct oneself in accordance with the ideals of the profession. Every teacher needs ensure that there is no incompatibility between her/his precepts and practice. The national ideals of education which they should seek to inculcate into students must be teachers her own ideals. The professional further requires that the teacher should be calm, patient and have an amiable demeanor.

Teachers should:

- (i) Abide by a responsible pattern of conduct and demeanor expected of them by the community;
- (ii) Manage their personal affairs in a manner consistent with the dignity of the professional;
- (iii) Seek to make professional growth ceaseless through study and research;
- (iv) Express their frank opinion by participation at professional meetings, seminars, conferences etc.
- (v) Maintain active membership of professional organizations and strive to improve the standard of education through them;
- (vi) Perform their duties in the form of teaching, practical, seminar, workshop and research work, conscientiously.
- (vii) Abstain from non-ethical behavior in teaching and research;
- (viii) Abide by the art and statutes of the university and to respect its ideals, vision, mission, cultural practices and traditions.
- (ix) Co-operate in caring out the functions relating to the educational responsibilities of the college and the university, such as, assisting in admissions advising and counseling students as well as assisting during the university and college examinations, with supervision, invigilation and evaluation;
- (x) Participate in co-curricular activities, inclusive of the community services.

II. Teachers and Students

Teachers should:

- (i) Respect the respect the rights and dignity of the students expressing their opinions;
- (ii) Deal impartially with students regardless of their religion, caste, creed, political and economic, characteristics;
- (iii) Recognize the difference in aptitude and capabilities of the students and strive to meet their individual needs;
- (iv) Motivate students to improve their achievements and at the same time contribute to community welfare;
- (v) Inculcate into the student's scientific temper, inquisitiveness and ideals of patriotism, and environmental protection.
- (vi) Treat the students with dignity and not misbehave with any of them.
- (vii) Pay attention to only the achievements of the students in the assessment of merit;
- (viii) Aid students to develop an understating of our national heritage;
- (ix) Refrain from inciting students against other students of administration.

III. Teachers and Colleagues

Teachers should

- (i) Treat other members of the profession with due respect.
- (ii) Speak courteously to other teachers and extend assistance for professional growth;
- (iii) Avoid making unsubstantiated allegations against colleagues to higher authorities;
- (iv) Refrain from allowing considerations of caste, creed, religion or gender in their professional endeavour.

IV. Teachers and Authorities

Teachers should

- (i) Discharge their professional liabilities according to the existing norms and adhere to the rules consistent with their profession in initiating steps through their own institutional bodies.
- (ii) Refrain from undertaking and other employment including coaching classes which are likely to interfere with their professional responsibilities;
- (iii) Co-operates in the making of policies of the institution by accepting various offices and discharge responsibilities which such offices may require.
- (iv) Give and expect due notice before a change of position takes place: and refrain from availing themselves of leaves except on unavoidable grounds with prior intimating, keeping in view their particular responsibility for completion of academic schedule.

V. Teachers and Non-Teaching staff

Teachers should;

- (i) Treat the non-teaching staff in a humble way as colleagues and equal partners.
- (ii) Assist in the functioning of joint-staff councils covering both the teachers and their non-teaching staff effectively.

VI. Teachers and Guardians

Teachers should;

- (i) Strive to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students. Send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for the benefit of the institute.

VII. Teacher and society

Teachers should:

- (i) Try to keep the public informed of the educational programmes which are being made available;
- (ii) Strive to improve education in the community and strengthen the community's moral and intellectual life;
- (iii) Participate in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) Abide by the duties of citizenship and participate in community activities.

- (v) Refrain from taking part in assisting in any way activities, which tend to promote feelings of despise or enmity among different communities, religions of linguistic sections but actively contribute to national integration.

CODE OF CONDUCT OF A TEACHER

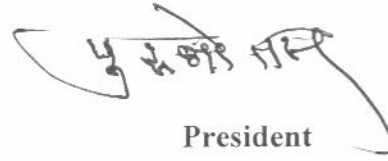
1. I will be instrumental not only in providing knowledge to students but also help in their character building.
2. I resolve to give students complete knowledge.
3. I will not pass my students by any unethical practice.
4. I will not promote group politics in my college neither will motivate any student to do so.
5. I will not consume any narcotics.
6. I will not commit suicide neither will advise any student to the same.
7. I will not commit female feticide.
8. I will not kill any innocent animal deliberately.
9. I will not exploit any student physically or mentally.
10. I will not support the attack policy neither will harm anyone.
11. I will not be part of criminal act nor will provoke the students to do the same.
12. I believe in communal harmony and will not discriminate anyone on the basis of caste or creed.
13. I will maintain religious tolerance and will not instigate communal discord.
14. I will be fair in business dealing and will not take advantage of others position.
15. I will not support social evils.
16. I will be conscious of my environment and will not cut trees and spread pollution.
17. I will not use obscene words.
18. In election, I will not depict immoral conduct.

19. "My Karma is my worship. My country is my heaven." Keeping this in mind, I will be honest towards my colleagues in work place.
20. Self-restraint is life... will keep the workplace, society, country follow this principle.
21. With practice of self-restraint, I will provide new direction and new dimension in the field of education and help students develop strong character.

Improved persons in turn will improve society which will help in nation building.

Improved teachers in turn will improve colleges which will help in improving the level of education.

As environment, society and nation are not difference, hence education helps youth to develop and improve their environment, society and nation.



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